

alliteration:

(Alliteration occurs when there is a repetition of the same sound.)

Have fun with alliteration.

Say silly sentences like these with your child.

*On Monday mummy made muffins.
Fred the fire-fighter fights fires on Friday.*

repetition:

'Parrot' *(repeat) everything your child says and have them 'parrot' back in sentences.*

*e.g. Child, "Can I go down the slide?"
Parent. "Yes you can go down the slide."
Child. "Look I'm going down."
Parent. "Yes you are going down very fast."*



This aids memory and develops your child's ability to listen for detail and meaning. It takes approximately 7 repetitions of a given word for the child to come to understand the word.

listening and associating, classifying:

Constantly talk *about what articles go together and which are different. e.g.*

*shoes and socks,
knife and fork, but not stapler
clouds and rain, but not cars
tooth brush and toothpaste,
ice-cream and sprinkles,
boy and girl,
bathers and towel,
bucket and spade, etc.*



This assists with comprehension and prediction in reading